



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

ИУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the Results of the Work of an External Expert Commission
for Assessing the Compliance with the Requirements of
Specialized Accreditation Standards of educational programs**

6B04101 Economics

7M04101 Economics

6B04104 Finance

Kostanay Regional University named after A. Baitursynov

Site-Visit Dates: October 26-28, 2020

INDEPENDENT ACCREDITATION AND RATING AGENCY

External expert commission

**Addressed to
Accreditation
the IAAR Council**



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for Assessing the Compliance with the Requirements of Specialized Accreditation**

Standards of educational programs

" 6B04101 Economics"; "7M04101 Economics" ; "6B04104 Finance"

Kostanay Regional University named after A. Baitursynov

from "26" to "28" October 2020

October 28, 2020

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LIST OF SYMBOLS AND ABBREVIATIONS

ECTS - European Credit Transfer and Accumulation System (translation European system of transfer and accumulation of points)

KPI - Key Performance Indicator (translation of key performance indicators)

AIC - Agro-industrial complex

DB - Database

PPP - Public-private partnership

EAPATIS - Eurasian Patent Information System

KKSON - Committee for Control in the Sphere of Education and Science

MES RK - Ministry of Education and Science of the Republic of Kazakhstan

SESO - State Compulsory Education Standard

KSU - A.Baitursynov Kostanay State University

MOP - modular educational program

EP - educational program

CED - catalog of elective disciplines

GED - general education disciplines

DB - basic disciplines

PD - profile disciplines

RSAATS - rating system for assessing the activities of teaching staff

TS - Teaching staff

EAAA - External Assessment of Academic Achievements

SAC - State Attestation Commission

R&D - research work

RWU - research work of undergraduates

SRWS - research work of students

IWUGT - independent work of undergraduates under the guidance of a teacher

IWS - independent work of students

IWSUGT - independent work of students under the guidance of a teacher

UMKD - educational-methodical complex of the discipline

HPE - higher and postgraduate education

AIS - automated information system

WPP - work plans and programs

ITWP - an individual teacher's work plan

ITD - information and technical department

DLS - distance learning system

EMM - educational and methodical management

RD - registration department

IRBIS - library automation system that meets all international requirements for modern library systems

ACMS - access control and management system

IS - information systems

(II) INTRODUCTION

In accordance with Order No. 84-20-OD dated 07.10.2020 of the Independent Agency for Accreditation and Rating, from October 26 to October 28, 2020, an external expert commission assessed the compliance of NJSC A.Baitursynov Kostanay Regional University with the standards of specialized and primary specialized accreditation of the IAAR (dated February 24, 2017 No. 10-17-OD, fifth edition).

The report of the external expert commission (EEC) contains an assessment of the compliance of the activities of NJSC “KRU named after A. Baitursynov” within the framework of specialized and primary specialized accreditation to the IAAR criteria, recommendations of the EEC for further improving the parameters of the institutional profile.

EEC composition:

- 1. Chairperson - Galazova Svetlana Sergeevna**, Doctor of Economics, Professor of the North Ossetian State University named after K.L. Khetagurov "(Vladikavkaz, Republic of North Ossetia-Alania, Russian Federation);
- 2. Foreign expert - Yuri Nikitovich Moseikin**, Doctor of Economics, Professor, Dean of the Faculty of Economics, Peoples' Friendship University of Russia (Moscow, Russian Federation);
- 3. Foreign expert - Elena Evgenievna Sokolova**, Candidate of Economic Sciences, Associate Professor of the Department of Organization of Aviation Works and Services of the National Aviation University (Kiev, Ukraine);
- 4. Expert - Arystanbaeva Saule Sabyrovna** Doctor of Economics, Professor, Director of PhD Doctorate, Narxoz University;
- 5. Expert - Shulenbaeva Faya Akhmetovna**, Doctor of Economics, Professor of the Department of Economics, S. Seifullin Kazakh Agro-Technical University;
- 6. Expert - Aliya Zhenisovna Koitanova**, Candidate of Economic Sciences, Head of the Registrar Office of Astana IT University;
- 7. Expert - Evgeniy Vladimirovich Varavin**, Candidate of Economic Sciences, Associate Professor of the Serikbayev East Kazakhstan State University;
- 8. Expert - Esenova Gulmira Zheksenovna** Candidate of Economic Sciences, Associate Professor, Gumilyov Eurasian National University;
- 9. Employer - Dmitry Alexandrovich Schutz**, Chairman of the Board of the Chamber of Financial Specialists of the Republic of Kazakhstan, Member of the Advisory Body of the Ministry of Finance of the Republic of Kazakhstan;
- 10. Employer - Farukh Rustambekovich Satybaldiev**, Master of Finance, leasing company JSC “Kazakhstan Ijara Company”;
- 11. Student - Adilova Bagdat** 1st year undergraduate of the specialty "Economics" of the L. Gumilyov Eurasian National University;
- 12. Student - Kaken Madina**, 4th year student of the specialty "Accounting and Auditing" of the Eurasian Technological University;
- 13. Student - Tsai Zhanetta**, 3rd year student of the specialty "Finance" of the L. Gumilyov Eurasian National University;
- 14. Student - Ergeshova Yulduz**, 3rd year student of the specialty "Management" of the Eurasian Technological University;
- 15. Observer from the Agency - Nazyrova Gulfiya Rivkatovna**, Ph.D., Project Manager of the Agency.

(III) REPRESENTATION TO THE EDUCATION ORGANIZATION

Kostanay State University named after Akhmet Baitursynov is a subject of higher and postgraduate education of the Republic of Kazakhstan. KSU is the largest regional university in Kostanay region, which trains personnel in a wide range of specialties. At the present stage, the university has 4500 students, there are 24 departments, including the military department.

On February 28, 2020, at a meeting of the Academic Council No. 3, the University's Strategic Plan for 2020-2025 was approved http://portal.ksu.edu.kz/organizacionnopravovye_dokumenty_plan_otchety_kgu/strategiya_plany_i_otchety_kgu_im_abajtursynova/

In connection with changes in regulatory documents, the Mission, Vision and Quality Policy of the university was revised.

Correction, addition and updating of the mission, goals and objectives of the development of the university is carried out in accordance with changes in the external and internal environment, as well as taking into account new legislative and other regulatory legal acts and directives adopted in the field of education and science.

Mission of Kostanay State University named after A. Baitursynova State University - generation of knowledge, preparation of a new generation of successful people in the context of globalization.

Vision - Smart-university, which forms an innovative scientific and educational environment with stable academic traditions for the dynamic development of the national economy.

The teaching staff, employees of the university are familiar with the mission and strategic goal of the university development through the following means and activities:

- posting information about the mission, vision, development goals of the university on information stands, on the Internet portal;
- through seminars on the discussion of the mission, vision and development goals of the university;
- clarification of the mission, vision, development goals of the university when instructing newly arrived employees, including teachers, at meetings of structural divisions;
- clarification by teachers of the mission, vision, goals of the university development at scheduled meetings with students, at curatorial hours and during individual conversations.

The quality policy is approved by the academic council of the university and corresponds to the strategic directions of the university's development. For the implementation of the policy in the field of quality, the management determined the main directions, which were considered at the meeting of the Academic Council of KSU on 28.08. Mission, vision, strategic development goal, quality policy are available and posted on the university website, (http://portal.ksu.edu.kz/files/UCR/politika_v_oblasti_kachestva_28_02_2020.jpg - quality policy).

In accordance with the Standard Rules for the Activities of Educational Organizations Implementing Educational Programs of Higher and (or) Postgraduate Education (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 595 dated October 30, 2018) and in order to improve the quality of educational activities, the university has created a system of internal quality assurance based on International Standards and Guidelines for Quality Assurance in Higher and Postgraduate Education in the European Higher Education Area (ESG-2015). The Regulation "[Quality Assurance System at the University](#)" was developed.

Scientific, intellectual, educational and material and technical potential of KSU named after Baitursynova allows training qualified personnel for educational programs: 5B050900 / 6B04104 - Finance, 5B050600 / 6B04101-Economics, 6M050600 / 7M04101 - Economics.

Training of students in EP "6B04101-Economics", EP "7M04101 - Economics", EP "6B04104 - Finance" since 2019 has been carried out by the Department of Economics and Finance of the Institute "Economics and Law".

Training for accredited EP is conducted on the basis of license No. 12020851 dated 11.12.2012.

The contingent of students in accredited EP for the last 4 years shows stability and as of September 30, 2019 is: 6B07101 / 5B050600 - Economics - 87 students, 6B04104 / 5B050900 - Finance - 220 students, 6M050600 Economics (scientific and pedagogical) - 6 undergraduates, 6M050600 Economics (profile) - 1 master student.

The qualitative composition of the staff teaching staff is presented as follows:

- according to EP 5B050600-Economics: out of 20 full-time teaching staff - 2 doctors of science; 8 candidates of sciences, of which 1 professor, 2 associate professors (VAK).

- according to EP 6M050600-Economics: out of 13 full-time teaching staff - 3 doctors of science; 6 candidates of sciences, of which 1 professor, 2 associate professors (VAK).

- for EP 5B050900 / 6B04104-Finance: out of 38 full-time teaching staff - 2 doctors of sciences; 17 candidates of sciences, of which 9 are associate professors (VAK), including 3 - professors of A. Baitursynov KSU. In order to improve the level of qualifications, there has been a tendency among teachers for admission to master's and doctoral studies.

The quantitative and qualitative composition of the teaching staff meets the established standards. As of October 1, 2019, the degree of staffing of the teaching staff is presented in Table 1.

Table 1 - The degree of staffing of the teaching staff according to EP 5B050600 / 6M050600-Economics, 5B050900 / 6B04104-Finance

	2017-2018	2018-2019	2019-2020
EP 5B050600-Economy	34,8	32,0	50,0
EP 6M050600-Economy	100,0	86,7	69,2
5B050900/6B04104-Finance	30,0	30,0	52,6

The Department of Economics and Finance involves employers who are representatives of the following organizations in the regular revision of the development and management plan of EP employers, who are representatives of the following organizations: regional and city tax committees, banks - KF JSC "ATFBank", KF JSC "TsesnaBank", KF JSC "KaspiBank", DB JSC Sberbank, CF JSC Kazkommertsbank, CF JSC Housing Construction Savings Bank, CF JSC Halyk Bank of Kazakhstan. The content of the EP is updated annually with the participation of employers, stakeholders and students. Employers conduct thematic master classes for students. To improve the EP, the university conducts a regular survey of employers in order to identify how graduates meet the needs of the modern labor market, what is the level of quality training of specialists in educational programs. The department "Economics and Finance" is a graduate of accredited educational programs "6B04101-Economics", "7M04101 - Economics", "6B04104 - Finance".

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

EP 6B04101- Economics, 7M04101- Economics, 6B04104 - Finance is being accredited by the Independent Agency for Accreditation and Rating for the first time.

(V) DESCRIPTION OF THE VEC VISIT

The work of the EEC was carried out on the basis of the Program of the on-line visit of the expert commission on specialized and primary specialized accreditation of the Kostanay Regional University named after A. Baitursynov in the period from October 26 to 28, 2020.

In order to coordinate the work of the EEC, an opening meeting was held on October 25, 2020, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and an agreement was reached on the choice of examination methods.

In accordance with the requirements of the standards, the program of the visit covered meetings with the Chairman of the Board, vice-rectors, heads of structural divisions, deans, heads of departments of the university, teachers and students, as well as employees from various departments, interviews and questioning of teachers and students were organized. A total of 120 people took part in the meetings, including:

Information about the employees and students who took part in the meetings with the EEC of the IAAR:

Participant category	Quantity
Chairman of the Board - Rector	1
Vice-rectors	3
Heads of structural divisions	16
Institute directors and deputies, heads of departments	5
TS	30
Students, undergraduates, doctoral students	32
Graduates	20
Employers	13
Total	120

EEC members attended training sessions:

- in the discipline "Memlekettik karzhy", senior teacher Abzhanova A.K. for students in in groups Fin 17-500-41, Fin 18-510-41. The lesson was conducted online, on the Zoom platform from 11:00 to 11:50. 8 students attended. The practical lesson was conducted using elements of a business game;

- in the discipline "Finances of foreign countries", senior teacher Maikopova GS for students in balavaria in the group Fin 19-511-41. The lesson was conducted online, on the Zoom platform from 12:00 to 12:50. For technical reasons, access to the specified link was not realized.

While watching the video, the EEC members got acquainted with the state of the material and technical base of the Baitursynov KRU.

In accordance with the accreditation procedure, a questionnaire survey of teachers and students, including junior and senior students, was carried out.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://http://ksu.edu.kz/>

All conditions have been created for the work of the EEC, access to all the necessary information resources has been organized. The team of KRU named after A. Baitursynov

ensured the presence of all persons indicated in the visit program, observing the established time interval.

As part of the planned program, recommendations for improving the activities of the KRU them. Baitursynov developed by the EEC based on the results of the examination, were presented at a meeting with the management on October 28, 2020.



(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

Proof part

Professional scientific and educational qualifications of the teaching staff, modern material and technical basic equipment of classrooms, laboratories of KSU named after Baitursynov, it allows training of demanded personnel for educational programs: 5B050900 / 6B04104 - Finance, 5B050600 / 6B04101 - Economics, 6M050600 / 7M04101 - Economics. The mission, goals and development programs of EP have been determined on the basis of legislative standards and requirements in the field of educational services of the Ministry of Education and Science of the Republic of Kazakhstan, internal regulatory documents of the university. The mission, goals, plans of the EP are posted on the university website, ensuring transparency and accessibility for a wide range of stakeholders.

The implementation of the program for the preparation and release of qualified personnel for accredited educational programs, since 2019, has been carried out by the Department of Economics and Finance, the Institute of Economics and Law. The department was formed by the merger of the Department of Finance and Banking and the Department of Economics. The general management of the EP is carried out by the head of the department - Kenzhebekova D.S.

The main goal of the EP Finance is to train competitive specialists in the field of financial relations, who are ready to carry out professional activities in research, management and financial spheres. The main goal of the EP Economics is to train highly qualified, competitive specialists for enterprises and organizations of the real sector of the economy and infrastructure.

The uniqueness of the EP Finance is due to the scientific potential and teaching experience of the teaching staff of the Department of Economics and Finance. A scientific school has been formed at the department, the main direction of which is the issues of determining economic efficiency and developing financial strategies for innovative activities of enterprises in the Northern region of Kazakhstan. A hypothesis of institutional finance was formed, the effectiveness of budget programs (income and expenditure) was substantiated, an analysis of systemic innovations from the standpoint of the concept of value. RUEs are coordinated with the leading organizations of the region on the formation of professional competencies to increase the stability of the economy of the Kostanay region.

The uniqueness of the accredited EP lies in the fact that within the EP, students receive theoretical knowledge and practical skills in the field of economics and rational organization of enterprise activities, legal foundations of production and economic activities, financial and economic analysis and monitoring of enterprise activities, economic assessment of investments, effective management of modern enterprise. All conditions have been created for undergraduates (teaching staff, classroom fund, libraries, etc.) that allow for the training of personnel in demand in the modern labor market. EP Economics is implemented by a highly qualified staff of teachers and scientists.

There are sufficient resources for the implementation of the educational program: human resources that meet the requirements of a modern higher school, with an appropriate basic education; material and technical resources; agreements with practice bases concluded with financial institutions of the region.

For accredited EP, the university has developed passports of educational programs containing goals, degrees awarded, a list of positions, fields, objects and types of professional activity, key and special competencies. Educational programs are developed by the Committees for Curricula and Programs.

Every year, work is carried out on the employment of graduates in 6B07101 / 5B050600 - Economics, 6B04104 / 5B050900 - Finance, 6M050600-Economics in the following areas: invitation to work during internship, lectures to prepare for testing by the Agency for Civil

Service Affairs for graduate students, holding a "Job Fair" with the invitation of representatives of employers and students of senior and graduating courses, so that students are informed about existing vacancies, requirements for graduates and working conditions. The analysis of the satisfaction of the activities carried out is carried out through a questionnaire and a survey.

Employers regularly participate in the formation of plans for the development of the EP, during a meeting of the EEC commission with employers, they noted the need to include additional disciplines in the EP: on the basis of the digital economy, expand training in IT technologies, introduce new disciplines that expand the opportunities for studying HR.

The university carries out activities on the formation and development of academic mobility of students on the basis of the Regulations "Academic mobility of students", which determines the procedure for selecting students to participate in academic mobility, recognition of the results of academic mobility. The basis for the development of this provision is the "Rules for referral for study abroad, including within the framework of academic mobility" (Order of the Minister of Education and Science of the Republic of Kazakhstan dated November 19, 2008 No. 613); as well as experience of interaction on academic mobility with universities. External mobility is coordinated by the international relations department, internal - by the registration department. Information about the competition for participation in academic mobility is carried out through the "Information Portal" of university announcements, corporate e-mail messages outlook sent to directors, deputy directors, departments. The International Relations Department organizes meetings with students.

The research work of the teaching staff is carried out in full according to the Laws of the Republic of Kazakhstan "On Education"; "On Science"; "On the commercialization of the results of scientific and (or) scientific and technical activities"; GOSTs and the Strategic Plan of KSU named after. A. Baitursynov for 2015-2020 In the Strategic Plan of KSU named after A. Baitursynov, science is one of the main directions of development of the university. The purpose of the scientific subsection of the strategic plan is to ensure the real contribution of science to economic diversification and sustainable development of the country.

Participation in the development and implementation of research projects determines the scientific activity of the teaching staff according to the following main indicators:

- a registered research topic at the Scientific Center of the State Scientific and Technical University;
- commercialization through the number of executed grant projects, raising funds for PPP, startups, business projects;
- publication activity in scientific journals with an impact factor (Tomson Reuters), in Scopus databases, KKSON editions, the university journal "3i" in English and other languages;
- IRW of students, winners of SRWS and SRWM competitions based on victories in subject Olympiads at different levels;
- innovations on the basis of acts of introduction into production, obtained objects of copyright.

The research work of the teaching staff of the department is aimed at conducting scientific research and their commercialization, the implementation of an international project; creation and implementation of start-up projects that are relevant for the regional economy, implementation of contractual work. The strategic plan of KSU for 2020-2025 was approved at a meeting of the Academic Council of KSU named after A. Baitursynov on February 28, 2020.

According to EP 5B050900 / 6B04104 - Finances implemented from 2015-2020 scientific projects and topics:

- international project - "Effective agriculture and rural development" (561969-EPP-1-2015 1-DE-EPPKA2-CBHE-JP Sustainable Agriculture and Rural development - SARUD. Scientific adviser - Zh.B. Zharlygasov, Ph.D. -Chem., Associate Professor);
- initiative theme - "The main directions of development of the agro-industrial complex and rural areas at the present stage (on the materials of the Kostanay region)". No. 0115RK02869 dated 20.10.2015;

- household topic - "The main directions of development of the agro-industrial complex and rural areas at the present stage (on the materials of the Kostanay region)", in the amount of 300 thousand tenge.

The commission held meetings, interviews with the rector, vice-rectors, with the heads of the structural divisions of the public organization, with the director, deputy director and heads of the PLO, head of the Department of Economics and Finance, with teaching staff, students, representatives of employers' organizations, university graduates, conducted a survey of target groups got acquainted with the educational infrastructure, material and technical and informational and methodological resources of the university and documents.

Analytical part

Analysis of the fundamental documents showed that A.Baitursynov Kostanay Regional University demonstrates the management of educational programs, in accordance with the current legislation of the Republic of Kazakhstan in the field of education and science, the focus of the mission, strategy and vision to meet the needs of the state, society, branches of the real economy, potential stakeholders.

EEC notes that interested persons (students, teachers and employers) are aware of the existence of the University Development Program, the Policy and goals in the field of quality, and internal regulatory documents. The EP management demonstrated the efficiency of the internal quality management system. The transparency of the processes of forming the EP development plan is confirmed by the participation of interested parties in it.

This is evidenced by the activities of the Academic Council, the university administration, the educational and methodological council, academic committees that ensure the management of the main EP. Development plans for accredited EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finances are coordinated with the University Development Program. The EEC confirms that the institution has a published quality assurance policy that reflects the link between research, teaching and learning.

The university administration strives for the development of EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance, to introduce a policy of academic mobility of students, teaching staff, but its implementation is not sufficient. The university conducts certain international activities, action plans have been developed to create joint educational programs and double-diploma training, to conduct joint research work of teaching staff and students, but not all programs are actively implemented at the present stage. For example, within the framework of external academic mobility, the teaching staff was invited to lecture on international taxation and the organization of tax services in foreign countries for students specializing in 5B050900 / 6B04104 Finance, PhD doctor, professor Filiz Giray in the period from 10.26.2015-08.11.2015. There is no clear program for collecting and analyzing the needs of the labor market, programs for adjusting risks, the peculiarity and uniqueness of EP development plans in relation to its scientific significance and innovations are not highlighted.

Recommendations of the EEC for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance:

- to intensify the international activities of the university for the development and implementation of academic mobility of students and teaching staff, joint educational programs and double-degree training, for joint research work;

- in order to improve the quality of implemented educational programs, to intensify the work on the collection and analysis of information with the preparation of plans for corrective measures and risk management;

- to focus on a clearer highlighting of the uniqueness and specificity of the content of all EP with an emphasis on the scientific component and other differential features;

- to ensure the management of innovations within the EP, including the analysis and implementation of innovative proposals.

According to the "Management of the educational program" standard, 17 criteria are disclosed, of which 2 have a strong position, 11 - satisfactory, 4 - suggest improvement.

6.2. Information Management and Reporting Standard

Proof part

Standard "Information and Reporting Management" EP KSU im. Baitursynov, presented by documents and developed standards governing the foundations of the functioning of information management and reporting processes according to EP 6B04101 Economics, 7M04101 Economics, 6B04104 students), semi-annual reports and reports for the academic year of structural units, reports for the calendar year on scientific activities and other documentation in the field of office work, which is carried out in accordance with the approved nomenclature.

The use of system support for processing adequate information is carried out with the help of the following information resources of the university: Web-portal, corporate mail, LMS Moodle, IS Platonus. In the information and educational environment of A. Baitursynov KSU, the developed mechanisms of interaction of information systems are constantly being improved, the main components of the corporate information environment logically interact, information systems of our own design and commercial products have been introduced. The university's own development is a web portal, information systems: Personnel, Applicant, Rating, Electronic University: educational process, student questionnaire system. Developed and managed by the Umi-CMS system - university website (www.ksu.edu.kz), internal portal (<http://portal.ksu.edu.kz/>), anti-corruption portal (acportal.ksu.edu.kz) ...

The leadership of the university provides for the desire to effectively manage information and reporting on EP, the university uses two information systems in parallel, the Ministry of Education and Science of the Republic of Kazakhstan: a unified management system for higher education - IS ESUVO, and a national educational database - IS NOBD. In IS ESUVO data are automatically transferred from AIS Platonus, which allows you to enter the entire history of students' movement from admission to graduation. AIS "Platonus" transmits data to ESUVO in the form of reports on 23 forms. Since September 19, 2019, the university fills in administrative data and the contingent of students, employees in the IS NEDB. By order of the rector No. 300 LS dated October 24, 2019, those responsible for filling out administrative data in the IS NOBD were appointed.

To improve the internal quality assurance system and correct, correct data transfer to ESUVO, the university in 2018 updated the version of the AIS "Platonus" program. The order assigned those responsible for the forms of administrative data for reporting and for statistical forms in the Ministry of National Economy of the Republic of Kazakhstan, a general coordinator for filling in data in the ESUVO for the university was appointed, responsible for providing technical support. From June 21 to June 23, 2018, 15 employees of KSU completed a full training course at a seminar with the participation of a representative of Platonus LLP, received certificates. The quality of service of the university's internal portal is ensured by the access of students and teaching staff to electronic resources: Web-testing, Electronic library, Schedule, Web-survey, Rating, Telephone directory, congratulations page. The portal contains announcements, organizational and legal documents, plans and reports of the university, which are timely updated. Internal mailing of letters to university departments is carried out by a mail server. 160 mailboxes are registered on the server of the university, MS Office Outlook software is configured at the workplaces of employees, for which the address book of all structural divisions of the university has been created.

The university provides a system of regular reporting at all levels of the EP information management structure, an automatic record is kept of the execution of the teacher's individual work plan in the information and analytical system "Rating", which is filled in by the teaching staff at the beginning of the academic year.

The university has established the frequency, forms, methods of assessing information management and reporting for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance, carried out in the educational process by the functions of the registration department specialists. Each institution has a registration department specialist who is endowed with a certain set of rights to administer the information system. The teaching staff, students, advisers

have personal accounts, access to which is carried out by login and password. The student's personal account contains personal information, the student's curriculum and achievements in the disciplines of each semester.

Students can track information on grades and session results. The advisor's personal account differs in that he has information on all students in the group. The results of attestations, sessions are assessed by the percentage of the quality of knowledge and the average score for each student, the risks of re-studying the disciplines, the course of study are identified. Taking into account the identified risks, conducts a conversation with students and notifies parents. The results of the reports of the senior adviser are read out at the meetings of the department. The teacher's personal account is designed to enter certification points and results of oral exams, as well as to fill in the attendance of students.

The university approved and put into effect MI 036-2020 "Methodological instruction" for checking the written works of students for plagiarism, since November 22, 2019, an agreement has been concluded with "Campaign of the future" LLP on access to the Strikeplagiarism.com Information System.

At the university, in the process of collecting, analyzing information and making decisions based on them, students, employees, teaching staff are involved. Within the framework of the EP Finance and Economics, distance educational technologies are actively used, through the university's Internet portal - <http://md.ksu.edu.kz/>, teaching staff and trainers have authorized access to the distance learning system. Provided and conducted training seminars for teachers and students "Basics of work in LMS Moodle. Introductory course ", "[Basics of designing a distance course in LMS Moodle](#)", "[Methodology and technology for conducting webinars and videoconferences](#)". The Moodle distance learning system used at the university allows round-the-clock access to educational and methodological materials of disciplines, control of students' knowledge and feedback from teachers. On this platform, teachers conduct webinars that improve the quality of training students for passing the IWS, midterm controls and exam. Distance courses carry out the fulfillment of a number of control tasks by students in electronic form, they send control tasks to the teacher for verification. LMS Moodle holds midterm controls with the help of automated test polls and crosswords.

Information on the aspects of the development and formation of the development plan for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finances is sent by the educational and methodological Council of the University by e-mail and personalized Outlook office mail. The head of the EP, together with the teachers of the department and business partners, develop proposals for making changes. Discussion of the proposed changes for OP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance are held in the second half of the academic year at the meetings of the department. Instructions for the implementation of the EP plan are distributed, the EP is discussed between the members of the educational and methodological commissions at the faculty council and the Institute's Methodological council. The EP development plan is approved by the director of the institute.

The university has an effective mechanism of communication with students, employees, PSS. Collective agreements are concluded between the administration and the labor collective to regulate socio - economic and labor relations. To resolve the conflict, a system of information and feedback is carried out at the management level, through the work of collegial bodies, scheduled meetings of the rector of the university and his deputies are held with the teaching staff and students, teaching staff and students sign up for an appointment with the rector on personal and official issues, ask questions and receive answers to them in the rector's blog.

The weak side of the university in the "Information and Reporting Management" standard is the insufficient use of modern information and communication technologies for collecting, analyzing, managing reliable information, which must be drawn to the attention of university leaders.

The results of the questionnaire survey of students and teaching staff revealed the parameters of the strong side of the university - this is the satisfaction of students with the

implementation of the EP and the quality of education at the university (student satisfaction: the quality of the educational program as a whole - 80%, the quality of educational programs in the EP - 83.3%, teaching methods in general - 80%, the quality of examination materials (tests and exam questions, etc.) - 93.3%), as well as - the availability of educational resources and support systems for students (student satisfaction: the level of availability of library resources - 86.7%, existing educational resources university - 83.3%, availability and quality of Internet resources - 80%).

Analytical part

Analysis of the available systemic information and reporting base at the university is a confirmation of the certain quality of educational programs for 6B04101 Economics, 7M04101 Economics, 6B04104 Finance, aimed at the development and implementation of EP goals. The management of the university needs to pay more attention to the provision and equipment of the technological system for collecting, analyzing, managing EP information, modern information and communication technologies, effective software of an innovative nature.

Strengths for OP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance:

- satisfaction of students with the implementation of EP and the quality of education at the university;
- availability of educational resources and support systems for students.

Recommendations of the EEC for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance:

- the leadership of the university needs to focus on providing and equipping the existing system for collecting, analyzing, managing information by the EP - modern information and communication technologies, effective software of an innovative nature.

According to the Information and Reporting Management standard, 17 criteria are disclosed, of which 2 have a strong position, 14 - satisfactory, 1 - suggests improvement.

6.3. Standard "Development and approval of the educational program"

Proof part

Studying the materials presented in the university's self-assessment report on the EP Economics, Finance, familiarization with the materials posted on the university website, holding meetings by experts, interviews with university representatives, allows us to confirm that EP are developed in accordance with the requirements of the normative documents of the Ministry of Education and Science of the Republic of Kazakhstan, within the framework qualifications of specialists in economics, based on labor market analysis and employers' recommendations.

EP development is carried out by program managers, Curriculum Committees and Programs. The purpose, tasks and functions of the Curriculum and Curriculum Committees are reflected in the Regulation "Curriculum and Curriculum Committee". The most experienced teachers and students were included in the Committee. The composition of the members of the UPiP committees is proposed and discussed at the beginning of each academic year at the meetings of the department, approved at the meeting of the UMC of the University

Educational and methodological support of the educational process corresponds to variable educational programs, is developed for all types of educational activities. Educational-methodical complexes of disciplines (UMKD) are located in the electronic library of KSU named after A. Baitursynov.

The EP standard for the development and approval of educational programs at a university has a number of strengths.

Curricula, modular educational programs, catalogs of elective disciplines are developed in accordance with the procedures prescribed in [P-037-2020. Educational programs](#).

Catalogs of elective disciplines, modular educational programs provided for by the criteria of the standard "Development and approval of an educational program" are posted on the university website at the following links:

- CED EP 5B050900 / 6B04104 - Finance undergraduate:

http://portal.ksu.edu.kz/files/folder_2/ked_2019-2020/ked_finansy_2019-20.pdf,

- CED EP 5B050600 / 6B04101 - Economics undergraduate:

http://portal.ksu.edu.kz/files/folder_2/ked_2019-2020/ked_ekonomika_2019-20.pdf,

-CED EP 6M050600 / 7M04101 - Economics scientific and pedagogical magistracy:

http://portal.ksu.edu.kz/files/folder_2/ked_2019-2020_mag_dokt/ked-7m04101-ekonomika_npn.pdf,

There are modular educational programs EP 5B050900 / 6B04104 - Bachelor's degree in Finance, EP 5B050600 / 6B04101 - Bachelor's degree in Economics, 6M050600 / 7M04101- Economics scientific and pedagogical master's degree, they are posted on the university website by the link:

<http://ksu.edu.kz/obrazovatel'naya-deyatelnost/obrazovatel'nye-programmy/>.

The educational and methodological department carried out an additional development of the following organizational and methodological materials: Recommendations for the formation of modular educational programs. - 09.01.2018, approved by the acting Vice-rector for EWI Mayer F.F., Recommendations for planning the educational process for the 2018-2019 academic year in the specialties of higher education. - 02.03.2018, approved by the acting Vice-rector for EWI Mayer F.F.

Modular educational programs for recruiting applicants for the 2019-2020 academic year were approved at a meeting of the Academic Council on April 26, 2019, Protocol No. 6; The 2018-2019 academic year was approved at a meeting of the Academic Council on April 27, 2018, protocol No. 5; The 2017-2018 academic year was approved by the Methodological Council of the EF on 12.06.2017, protocol No. 6.

EP 5B050900 / 6B04104-Finance was developed along two educational trajectories: "Financial management", "Banking". EP 6M050600 / 7M04101 Economics is developed along two educational trajectories: Economics of Entrepreneurship ", " Economics of Innovation ". EP 5B050600 / 6B04101 Economics along the trajectories: "Modern Economy" and "Economy of the Agro-Industrial Complex".

The purpose of the educational programs is spelled out in the document "Modular educational programs of the specialty 5B050600-Economics," Modular educational programs of the specialty 5B050900 / 6B04104-Finance and is freely available on the university website: http://test.ksu.edu.kz/education/programms/perechen_specialnostej_bakalavriata/finansy/.

According to the EP, a "Model of a graduate" has been developed, which reflects the goal of the learning outcome, the degree awarded to a university graduate, a list of positions, objects and functions of professional activity, personal qualities. The form of the graduate model was developed by the educational and methodological department on the basis of the passport of modular educational programs and posted on the [website according to the EP](#).

When developing and approving educational programs, the external examination of the EP plays an important role. In the discussion of the "Model of the graduate" for the EP Economics, the director of LLP KT "Tobyl" Zh.A. Utebayev, according to OP Finance, representatives of the banking sector carried out external expertise, director of the BankCentreCredit JSC Branch S. Taukebaev participated in the development of the model. An external examination of the EP accredited by employers was carried out, which provides a comprehensive and objective assessment, substantiated conclusions about the quality of the EP content. The results of the examination were heard and discussed at the meeting of the Council of the division, minutes of the meeting No. 3, dated 28.03.2019. The procedure for the examination of educational programs is spelled out in [Regulation P 007-2019. "University Quality Assurance System"](#). The qualifications of graduates are clearly defined, explained to stakeholders and meet the level of standards of higher education requirements.

The management of the university, together with employers, teaching staff, students, discussed at an expanded meeting of the Council of the unit the levels of influence of the taught

disciplines and professional practices on the formation of graduates' learning outcomes (minutes of the meeting of the Council of the EF No. 8, dated September 28, 2017).

The bases of students' internships are fixed by the university on the basis of long-term conversations with 12 financial and economic institutions, 19 agreements on professional internship have been concluded with joint-stock companies, government agencies, commercial enterprises and other structures. Some of the students undergo practical training under individual contracts concluded with various state and commercial enterprises of the Northern region of the Republic of Kazakhstan.

To improve employment opportunities in the university, professional certification of students is not provided, the participation of a wide range of stakeholders in ensuring the quality of EP in the development of development plans is not clearly presented.

The weak side of the university in the development and approval of educational programs is the absence of joint programs for obtaining diplomas in the field of economic sciences with foreign universities. The management of the EP carries out communication and exchange of experience in this direction with Russian and other nearby universities, however, experts believe that in the context of expanding the boundaries of distance international cooperation, it is necessary to intensify work in this direction.

Analytical part

The implementation of EP goals for 6B04101 - Economics, 7M04101 - Economics, 6B04104 - Finance, is carried out on the basis of standard curricula, curricula are logically interrelated, aimed at the formation of modern professional competencies of graduates in demand in the labor market.

In the list of cycles of disciplines of educational programs, the ratio between compulsory and elective disciplines, between classroom and independent studies of students is determined, the logic of building educational programs is observed. Training is carried out according to a modular system, disciplines of choice from a cycle of major disciplines are aimed at developing students' skills and abilities for using theoretical knowledge in practice.

Students undergo educational, industrial, pre-diploma practice to consolidate the professional skills of the specialty, but they do not have the opportunity to obtain professional certification during their studies at the university and this is a satisfactory side of the EP.

Programs for the expansion of international education require special attention, in terms of their joint implementation with universities from far abroad, in this regard, the activity of a university to conclude agreements for training in developed countries suggests improvements and this is the weak side of the EP.

Recommendations of the EEC for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance:

- EP management should expand the international level of concluding contracts for education by students in joint EP with foreign universities.

According to the standard "Development and approval of an educational program" 12 criteria are disclosed, of which 9 have a strong position, 2 - satisfactory, 1 - suggests improvement.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

Proof part

At KSU named after A. Baitursynov constantly monitors and evaluates the EP according to 6B04101 Economics, 7M04101 Economics, 6B04104 Finance in order to continuously improve and effectively achieve the goals of the EP, to identify the level of correspondence of the studied EP to the needs of students and a wide range of stakeholders - employers, financial and commercial organizations, enterprises various spheres of the country's economy. Monitoring and periodic evaluation of the EP is carried out by internal regulatory documents, implemented in the reports and reports of deans, deputy deans, chairmen of methodological councils of faculties at

meetings of collegial bodies, meetings, polls, questioning of stakeholders: students and employers. Based on a broad discussion of the EP content, assessment of the graduation results of specialists, their quality level and compliance with the labor market requirements, the EP management identified new promising areas of improvement.

To ensure the relevance of the taught disciplines, the teaching staff of the Department of Economics and Finance improve their professional environment, their professional level, scientific and pedagogical activities, and raise the rating of scientific publications. There are no publications with the stamp "Recommended by the Ministry of Education and Science of the Republic of Kazakhstan", "Recommended by RUMS" in the educational-methodical publications of the teaching staff, there are no publications of scientific articles in the rating journals of the international citation base Scopus and others, which is one of the weaknesses of the OP.

Continuous monitoring, periodic assessment, revision of EP according to 6B04101 Economics, 7M04101 Economics, 6B04104 Finance at the university, ensures their effective implementation, creating a favorable learning environment in the educational process. The university has determined the procedure for monitoring, analyzing and revising educational programs. A revision of educational programs is provided, firstly, due to changes in the regulatory requirements for the development of educational programs, so, in the 2019 academic year, all curricula were revised in connection with the new regulations of the Ministry of Education and Science of the Republic of Kazakhstan, the increased academic freedom of the university. Secondly, according to the proposals of employers, formed based on the results of the questionnaire, or proposals identified during joint events with the graduating departments, during an extended discussion of plans for the development of EP at meetings of the university councils, with the involvement of interested parties.

The leadership of the EP and the teaching staff of the Department of Economics and Finance held annually one event with employers and students: round tables on the topics "Actual problems of economic theory: theory and practice" on February 14, 2020, "Problems of employment of graduates in the framework of the program" Rukhani zhagyru " »October 16, 2019; meeting in October 2018 with the director of "KT TOO Tobyl" Zh.A. Utebayev, chief economist of NNN + V-2005 LLP, NV Uteulina, director of the BankCentreCredit JSC branch in Kostanay, S. Taukebaev. To identify the views of employers from these events, about what needs to be revised in the EP, so that graduates are adapted to the requirements of jobs, is not quite enough. The university does not have clear information for all interested persons about the planned changes or the actions taken to revise the EP.

The EP management ensures the social needs of society, the disciplines taught are updated, in the 2019-2020 academic year, a new discipline "Green Economy" was introduced into the EP on 6B04101 Economics, 7M04101 Economics, in 2016 the study of the discipline "Fundamentals of Anti-Corruption Culture" was introduced, in the 2018-2019 academic year introduced the educational discipline "Values" Mangilik El ". The weak side of continuous monitoring and periodic evaluation of educational programs is that the EP management does not pay due attention to ensuring that the needs of the labor market and employers are taken into account when reviewing and making changes to the content and structure of the EP.

Analytical part

To improve and develop EP on 6B04101 Economics, 7M04101 Economics, 6B04104 Finance, KRU named after A. Baitursynov regularly monitors and evaluates the results achieved by responsible persons - dean, head of the department "Economics and Finance". The coordination of activities is carried out by the departments for planning and organizing the educational process, the educational and methodological unit of the university.

Coordination departments conducted a survey of employers, revealed their wishes about the quality of knowledge and abilities of graduates at meetings, round tables. Information is collected for teachers and students about the new requirements of the labor market, the competencies of students are discussed, recommendations are given on changes to educational programs for 6B04101 Economics, 7M04101 Economics, 6B04104 Finance. The

recommendations of the chairmen of the State Joint-Stock Company on the working curricula of disciplines of practice-oriented orientation were received, their reports were considered at a meeting of the department, the academic council.

The results of research activities of the teaching staff of the Department of Economics and Finance have been introduced into the educational process, their developments in the field of teaching methods by acts of implementation have been successfully implemented in the educational process. All publications are recommended by the Academic Council of the university, there are no recommendations of the Ministry of Education and Science of the Republic of Kazakhstan, RUMS for using educational developments of the teaching staff of the department in the educational system and this is the weak side of the EP.

The content of educational programs for 6B04101 Economics, 7M04101 Economics, 6B04104 Finance is updated in accordance with the requirements of the labor market, carried out on the basis of an examination of methodological support at the level of a meeting of departments, the methodological council of the faculty, the institute and the educational and methodological council of the university. The catalogs of elective disciplines have been expanded based on proposals from employers and students. The number of updated disciplines is three, which is not enough for an effective revision of the content and structure of the EP, which is one of the weaknesses.

Recommendations of the EEC for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance:

- to ensure the relevance of the taught disciplines, to increase the level of professionalism of the teaching staff of the Department of Economics and Finance through the publication of teaching aids recommended for use in the educational sphere of the MES RK, RUMS.

- to ensure the active participation of employers in the revision of the content and structure of the EP.

According to the "Continuous monitoring and periodic evaluation of educational programs" standard, 10 criteria are disclosed, of which 6 have a strong position, 2 - satisfactory, 2 - suggest improvement.

6.5. Standard "Student-centered learning, teaching and assessment of progress"

Proof part

At KSU named after A. Baytursynov on educational programs for 6B04101 Economics, 7M04101 Economics, 6B04104 Finance provided conditions for student-centered learning using a flexible learning path through the choice of optional component disciplines, prescribed in the catalog of elective disciplines (CED). The formation of an individual educational trajectory is carried out by an independent choice of students from the provided educational programs, catalogs of elective disciplines. The university provides an opportunity for students to study certain disciplines, types of educational activities in other educational organizations, including abroad, within the framework of academic mobility.

When choosing elective courses, when choosing bases of practices, when determining topics for diploma projects and master's theses, when choosing a head of a diploma project and master's thesis, when students are involved in research work and other types of work carried out at the department and at the university, individual characteristics and needs of students.

The educational process at the university is provided by various forms and methods of teaching, educational work at the departments is subdivided into classroom work, which includes lectures, practical exercises, and extracurricular work, which includes other types of educational work, they are carried out at the university, and in the branches of the department located in JSC "BankCentreCredit, SB Sberbank of Russia JSC, Kozha-1 LLP, Expo-trans LLP.

The teaching staff's own research and the use of various innovative technologies and methods introduced into the educational process contribute to the revitalization of students' activities, the achievement of learning outcomes and the formation of professional and general competencies. High-quality training of graduates is carried out under the condition of a

professionally oriented organization of the educational process, with the widespread use of the teaching staff's own developments, in particular, in the field of teaching methods of academic disciplines based on innovative technologies. Educational-methodical complexes of disciplines, syllables are their own developments of the teaching staff of the Department of Economics and Finance, they are presented on the pages in the Moodle system (md.ksu.edu.kz) in a traditional form, experts note the insufficient attention of teachers to the implementation and use in the educational process various innovative teaching methods that attract the interest and attention of students, which is the weak side of the EP.

The electronic system contains educational materials: syllables, lectures, assignments for practical exercises, control tests. Students and teaching staff have authorized round-the-clock access to distance courses. Students using distance technology carry out tasks according to the schedule in the syllabus, teachers check the completed tasks, give marks, and leave a comment. The weak side of the EP is that the level of feedback on the use of various teaching methods and assessment of learning outcomes is at a low level.

Analytical part

The study of the documents of the educational and methodological work of the Department of Economics and Finance, the analysis of the publication activity of the teaching staff shows that the department publishes textbooks, educational and methodological developments of the intra-university level. There is no own research and development of the teaching staff on the methodology for teaching academic disciplines. The teaching staff of the department needs to intensify activities to improve their professional level for the formation of a student-oriented educational program for 6B04101 Economics, 7M04101 Economics, 6B04104 Finance.

Attending classes allows the commission to note that teaching is conducted in traditional ways, educational material with a presentation, there is no video material on the topic of the lesson, there are no video lectures, and their own developments in the field of teaching disciplines have not been introduced into the educational process. Teachers pay not enough attention to the introduction of student-centered learning into the educational process, the involvement of students in the discussion of pedagogical approaches to form effective feedback in teaching methods and assessment of learning outcomes.

Recommendations of the EEC for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance:

- teaching staff of the Department of Economics and Finance to develop and implement their own research in the field of teaching methods in academic disciplines EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance;
- to intensify activities to improve the feedback system in the use of various teaching methods and assessment of learning outcomes.

According to the standard "Student-centered learning, teaching and assessment of progress", 10 criteria are revealed, of which 8 have a strong position, 2 - satisfactory.

6.6. Standard "Students"

Proof part

Admission policy for applicants to KRU A. Baitursynov is published on the website, corresponds to the mission and strategic goals of the educational activities of the university, is transparent and accessible to a wide range of interested parties.

The formation of the contingent of trainers for accredited EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance, is carried out in accordance with the Laws (Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III, Law of the Republic of Kazakhstan "On Science" dated February 18, 2011 No. 407-IV, as amended as of November 13, 2015, the Law of the Republic of Kazakhstan "On Combating Corruption" dated November 18, 2015 No. 410-V 3PK, Decrees of the President of the Republic of Kazakhstan, Resolutions of the Government of the Republic of Kazakhstan dated December 27, 2019 No. 988 "On approval State Program for the Development of Education and Science of the Republic of Kazakhstan for

2020 - 2025 ", the internal system of organization standards, regulations, job descriptions, regulations of the structural divisions of the university responsible for all periods of study of students and undergraduates are in the public domain on the internal information portal of the university [http: / /portal.ksu.edu.kz/](http://portal.ksu.edu.kz/).

The contingent of trainees is formed on the basis of the Standard rules for admission to training in an educational organization that implements educational programs of higher and postgraduate education, the university standard [SO 076.073-2016 Management of the selection process of applicants](#).

The procedures governing the formation of academic groups with credit technology of education are carried out in accordance with the Regulation "[Planning educational work and teaching load of the teaching staff](#)". It is recommended that the rate of filling the academic group in the bachelor's degree is 20-25 people, in some cases, if there are less than 40 students on the academic stream, the formation of an academic group of up to 35 people is provided, the number of students in the master's and doctoral programs is not regulated.

In its educational activities, KSU named after A. Baitursynov is guided by the provisions of the Lisbon Convention, the university has recognized the equivalence of diplomas, the equivalence of periods of study, academic recognition of qualifications, training courses, etc. When students return to the university, after completing the academic mobility program, all academic achievements received by students in other universities are recognized and counted. In accordance with the legislation of the Republic of Kazakhstan, students educated abroad undergo the procedure of nostrification of a diploma in the Republic of Kazakhstan.

The programs of internal academic mobility provide for the participation of students with a GPA of at least 3.0, a positive characteristic, signed by the head of the department and the director of the institute, obtaining permission from the partner university to study under the program. The studied disciplines correspond to the approved IEP of the student. A participant in academic mobility concludes an individual agreement with KSU named after A. Baitursynov, stipulating the rights and obligations of the university and the participant in academic mobility, the student masters at least 28 ECTS credits. Informing students and teaching staff about the possibilities of academic mobility is carried out through the official website of KSU named after A. Baitursynov.

Analytical part

For the formation of the contingent of students, the teaching staff of the department conducts active career guidance work. The Commission notes from 2016 to 2019 according to EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance, an unstable contingent of students, which occurs under the influence of the following factors: the demographic crisis in Kazakhstan associated with a low birth rate in the period from 1998 to 2000, a high level migration of the population from the northern regions of the country, according to the Committee on Statistics, the population of the Kostanay region decreased by 0.21%, to the near and far abroad, active attraction of applicants to universities of the Russian Federation, according to the Embassy of the Republic of Kazakhstan in Russia, about 70 thousand study at universities of the Russian Federation students. In 2019, the number of undergraduates in the specialty 6M050600 Economics was reduced due to changes in the Rules for admission to magistracy and doctoral studies.

In the 2019-2020 academic year, foreigners study according to EP 6B07101 Economics, full-time education - 1, extramural education - 3, adapted for living in Kazakhstan, do not require language training. The procedure for the recognition by the university of previous learning outcomes and qualifications, upon admission to the programs of higher and postgraduate education, is determined by the KSU Standard. A. Baitursynova - "Management of the selection process of applicants" SO 076.073-2016. Nostrification of education documents is carried out in accordance with the rules 065-2018 "Translation and restoration of KSU named after A. Baitursynov".

External academic mobility of students and teachers is covered within the "Erasmus +"

project, UGRAD program (USA), with partial spending of students' own funds. Official terms of the project: 10/15/2015 - 10/14/2018. In the 2017-2018 academic year, the 2nd year student Kayyrbekova Sofia Kayyrbekkyzy of the West Kazakhstan Agrarian Technical University named after Zhangirkhan studied under EP 6B04104 Finance. This is the weak side of the EP, the university needs to activate this area of activity. The commission noted the participation of students in the work of scientific and practical conferences, during which reports and publications on research topics were made, the activities of scientific circles are presented in Table 2.

Table 2 - The number and composition of participants in student scientific circles EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance for 2015-2020

Name of the circle of SRW	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Finance	1	1	1	1	-
Number of participants	35	29	30	30	-
Economics	1	1	1	1	-
Number of participants	25	28	28	28	-
Economics and finance	-	-	-	-	1
Number of participants	-	-	-	-	50

The publication activity of students determines the basis for the organization of scientific activity of students. According to 6B04104-Finance at the circle, the student conference "November Readings" is held annually, dedicated to the Day of the National Currency, the conference discusses topical issues of financial, monetary, tax policy.

The university provided gifted students with discounts on tuition fees (http://ksu.edu.kz/admission/bakalavriat/granty_1_goty_stipendii/), in the 2018-2019 academic year, the student EP Finance was awarded an educational grant from the rector, "Martebe" - 100% discount payment for the entire period of study, with confirmation at the end of each semester of academic achievements, a discount on payment for students of full-time higher education programs on a contractual basis, which have the badge "Altyn belgi", protocol No. 11 of the Academic Council dated 09/28/2018.

Recommendations of the EEC for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance:

- expand the activities of the university to provide students with EP, use the opportunities of external and internal mobility, actively assist them in obtaining external grants for training.

According to the "Students" standard, 12 criteria are disclosed, of which 11 have a strong position, 1 - satisfactory.

6.7. Standard "Teaching staff"

Proof part

In the context of EP for 6B04101 Economics, 7M04101 Economics, 6B04104 Finance at the university, an objective and transparent personnel policy has been determined, within which recruitment, professional growth, personnel development are carried out, professional competence of the entire staff of the teaching staff is ensured.

The personnel policy is carried out according to the approved and current internal regulatory documents of KSU named after A. Baitursynov, based on the current labor legislation of the Republic of Kazakhstan, is carried out in accordance with the Law of the Republic of Kazakhstan "On Education", the Professional Standard "Teacher", Typical Qualification Characteristics of the positions of teaching staff and persons equated to them.

The main provisions of the personnel policy are developed in accordance with the principles of legality, meritocracy, the prohibition of discrimination in the world of work and the priority of the life and health of employees. The university provides for [a Framework Agreement to consolidate the principles of meritocracy in personnel policy](#).

The university developed and approved the organization standard SO 062-2018 "Qualification characteristics of teaching staff positions and persons equated to them", which contains a list of knowledge, skills, abilities and competencies required by teaching staff and persons equated to them. The career track of the academic staff of the university is defined in the organization standard "Qualification characteristics of positions of the teaching staff and persons equated to them." The purpose of developing qualification characteristics is reduced to describing the requirements for qualifications, knowledge, skills, skills, competencies required by the teaching staff and persons equated to them.

When hiring, in the department of legal and personnel support, employees are familiarized with job descriptions and regulations of departments. By divisions, job descriptions are sent by employees of the department of legal and personnel support in accordance with the mailing addresses specified in the sent document, and are also posted on the university portal. After receiving the document, the teaching staff of the departments get acquainted with its content and put their signature on the Acquaintance Sheet, which is stored in the nomenclature folder. Responsibility for familiarizing employees with the documents is borne by the heads of the relevant divisions - heads of departments. Scientific and pedagogical activities at the university are carried out by persons who have a scientific degree or an academic master's degree, corresponding to the areas of training, who own modern teaching methods.

Termination of labor relations is carried out in accordance with the current norms of labor legislation with the application of the norms of Article 50 "Procedure for termination of an employment contract by agreement of the parties", Article 51 "Procedure for termination of an employment contract upon expiration of the term", Article 56 "Procedure for termination of an employment contract on the initiative employee ", as well as the employer reserves the right to terminate labor relations in accordance with the provisions of Article 52" Grounds for termination of an employment contract on the initiative of the employer ".

At the end of the academic year, an analysis of human resources is carried out for educational programs for 6B04101 Economics, 7M04101 Economics, 6B04104 Finance. To increase the personnel potential and attract teachers with academic degrees and titles, workers with practical experience, competitions are announced for the positions of associate professors and senior teachers with academic degrees and titles, training is being actively carried out in the scientific and pedagogical magistracy and doctoral studies.

The effectiveness of educational, scientific, educational work, stimulating the work of the teaching staff to achieve goals and solve the tasks of the Strategic Plan of the university, at KSU named after A.Baitursynov is carried out with the help of the current rating system for assessing the activity (CRSA) of teaching staff, departments and faculties. CRSA is carried out on the basis of the regulation on the rating system for assessing the activities of teachers [P 130-2019 Regulation. Planning the activities of the teaching staff and rating of teachers, departments and faculties](#). The results of the rating assessment are taken into account when attesting the teaching staff, with the annual establishment of increments to the salary of the teaching staff, the increments are established for the next academic year based on the rating results for the current academic year.

The planning of teaching staff activities is carried out in individual work plans. To improve the quality of education, teachers annually analyze the EMCD. The EMCD includes a map of

educational and methodological provision of the discipline, with basic and additional literature, electronic educational publications, methodological developments of the department, located in the library, at the department, in the local network of the university.

At the Department of Economics and Finance, the results of the research work of the teaching staff were tested in international, republican and regional conferences, 35 acts of implementation in the educational process and 20 acts of implementation in production were received in 5 years, the activity of the teaching staff in research work is expressed in the publications of 23 textbooks, 2 electronic teaching aids, 8 copyright certificates received.

Table 3 - Analysis of the dynamics of publications of scientific works of the teaching staff of the Department of Economics and Finance

year	Monographs textbooks	Articles in scientific journals			Abstracts, materials of reports at conferences, seminars (including foreign ones)	TOTAL publication activity
		With non-zero impact factor (Web of Knowledge, Thomson Reuters, Springer, Scopus)	Recommended by CCSES of MES	Articles in other publications incl. foreign		
2015	-	0	1	30	43	74
2016	-	1	0	30	94	125
2017	-	2	0	9	55	66
2018	2	5	6	5	58	76
2019	-	0	5	11	53	69
2020	-	5	6	6	58	75

To determine the level of satisfaction of internal consumers and the degree of quality of the educational services provided, the dean's office conducts a survey of students, employees, teachers. When assessing the quality of the EP provided, students fairly identify problematic aspects of the educational process, point to them, and offer their own modern solutions. The results of the survey are taken into account when conducting a competitive selection of teaching staff and deciding on their encouragement at the university level.

Analytical part

The analysis of the staffing of the teaching staff for accredited EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance shows a sufficient level of teaching in accordance with the necessary requirements of the educational process of the university. The management of the university and the accredited EP should pay attention to the fact that the mission and strategic goal of the educational process is student-oriented learning. At the university, it is necessary to create conditions for students for independent mastering of disciplines, obtaining research skills in analyzing the environment, instilling practical, professional skills in the profession in the economic sphere of society.

The formation of students' skills of independent work requires teaching teaching staff to use the principles and methods of mentoring and supervision in their work. It is necessary to clearly define the policy of career growth for young teachers, stimulate training in the magistracy, teaching staff in doctoral studies, create conditions for scientific research and internships in foreign universities. Within the framework of educational programs for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance, activate the academic mobility of teaching staff, expand work on the "Invited Teacher" programs, both to gain experience in scientific and pedagogical activities from the outside, and so that their teachers have the opportunity to travel for demonstration of their unique teaching methods in other universities, at the international level.

Recommendations of the EEC for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance:

- Recommendations of the EEC for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance.

According to the standard "Teaching staff" 12 criteria are disclosed, of which 11 have a strong position, 1 - satisfactory.

6.8. Standard "Educational resources and student support systems"

Proof part

The material and technical base of the Institute of Economics and Law provides technical support for the preparation of EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance, it includes an educational building with a total area of 12554.4 sq.m. The useful training area complies with the current sanitary regulations and fire safety requirements. To provide educational programs, the university has all the necessary material, technical and information resources.

To use modern equipment, the university, in addition to acquiring equipment, concludes contracts with enterprises of the city and region, organizes branches of departments where field classes are held, and equipment of enterprises is used. The Department of Economics and Finance has concluded long-term contracts with seven branches of the departments: LLP KT «Тобыл», LLP «Әділ Қызмет», LLP «ТрестСтрой КСТ», LLP «Экспро», KB JSC « Bank Center Credit », SB JSC «Sberbank», LLP «Кожа-1».

The development of physical fitness and support for a healthy lifestyle of students is carried out by the university in sports facilities - a gym; wrestling hall; an athletic hall; gym; ski base; outdoor sports grounds; stadium; stadium with artificial turf. The total area of sports halls, outdoor sports grounds, except for the stadium, amounted to 11987.4 square meters.

In the educational building there is a student canteen and a buffet. The opening hours of the canteen and buffet are set taking into account the suggestions and wishes of students and university staff. The main building of the university serves a medical center from two rooms - for staff and students.

For the information and technical support of the main educational, scientific, managerial and production processes, an extensive park of computers functions; they are located in dean's offices, in departments, in computer classes, in laboratories and offices. For accredited EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance, online classes are held in computer classes, a room for webinars is provided for full-time and part-time students.

The educational process is carried out by seven computer labs (106, 108, 244, 249, 302, 303, 304). All classrooms are equipped with computer equipment - 4 monoblocks, 18 computers, 2 interactive whiteboards, 4 scanners and 3 laptops, comply with sanitary and epidemiological standards and the requirements of the educational system, free Internet is connected for students via a wireless Wi-Fi network. For distance learners, groups have been created in the WhatsApp mobile application, where specialists from the department of distance learning technologies promptly advise them. The [internal educational portal](#) of the university provides access to various [organizational and legal documents, plans, reports, laws, rules, regulations, instructions](#) of the Republic of Kazakhstan and the university, [electronic library resources](#), as well as [information](#) regarding the educational process and other university documentation. Also on the portal are posted [internal announcements](#), information on the distribution of [grants](#) and [places in the dormitory, academic performance and student attendance](#).

From 2016 to 2020, teachers of the Department of Economics and Finance have developed 150 new distance courses for full-time and part-time education.

Table 4 - Development of new distance courses by teachers of the Department of Economics and Finance for 2016-2020

Indicators	2016-2017 ac.year		2017-2018 ac.year		2018-2019 ac.year		2019-2020 ac.year	
	Economics	Finance	Economics	Finance	Economics	Finance	Economics	Finance
Number of new courses	22	17	24	24	17	36	9	1

All information and reference, educational and methodological materials are available to students. The university carries out active work of student clubs, student self-government bodies, there are amateur art circles.

Analytical part

The experts of the commission carried out a visual assessment of the material and technical and information resources that provide technical support for the EP system for 6B04101 Economics, 7M04101 Economics, 6B04104 Finance. The members of the commission noted, that the EP management created a material and technical learning environment, developed a number of measures to improve resource provision and the formation of professional competencies of students. However, it should be noted that there are not enough resources for the technological support of students and teaching staff in terms of enhancing modeling methods, databases, data analysis programs in accordance with the EP. Library electronic resources do not fully correspond to the specifics of the EP for 6B04101 Economics, 7M04101 Economics, 6B04104 Finance, students and teaching staff do not always have access to educational Internet resources. The educational equipment and software used for mastering the EP do not correspond to the basic technologies and software products used in the banking sector, in the financial industries. At the same time, the EP management strives to take into account the needs of various groups of students in the context of EP, ramps for the disabled have been installed, technical safety of classrooms is ensured.

Recommendations of the EEC for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance:

- to increase the number of computer classes for students and teaching staff;
- to expand the technological capabilities of the information system of the university by entering modeling programs, databases, data analysis programs;
- to increase the volume of electronic resources of the library on the specifics of the EP;
- provide broad access to educational Internet resources in accordance with the specifics of the EP;
- ensure the compliance of educational equipment and software used for mastering EP, technologies and software products of the banking and financial industry.

According to the standard "Educational resources and student support systems", 10 criteria are revealed, of which 5 have a strong position, 5 - satisfactory.

6.9 Standard. "Public awareness"

Proof part

The university carries out various methods of disseminating information in the field of education - the university website, social networks, open days, job fairs at the university, round tables with heads of enterprises and organizations, exhibitions of achievements, demonstration of the introduced new technologies and equipment, career guidance weeks. Information on the results of the external assessment is posted on the university website in the "Accreditation" section (<http://ksu.edu.kz/o-kgu/akkreditaciya/>). In the section "Our achievements" (<http://ksu.edu.kz/o-kgu/dostizheniya/>) the results of the university's participation in the ratings are published. The website of the university <http://www.ksu.edu.kz/> is the main and main source for posting information on the achievements of EP results in 6B04101 Economics, 7M04101 Economics, 6B04104 Finance.

The main emphasis in informing the public is placed on social networks, the pages of the Institute "Economics and Law", the Department of "Economics and Finance" on the platforms Instagram and Facebook have been opened. To attract a larger number of audiences, the possibilities of these sites are used to the maximum, targeted advertising and mass-following actions are actively used. Organized high-quality work in social networks of the media office,

whose members are students of the specialties "Economics", "Finance". The information is posted constantly, with a frequency of two times a day. Information about graduating departments is published on the previous version of the site in the section <http://ksu.edu.kz/about/faculties/>.

Information about the EP [is objective and relevant](#), the publications highlight the implementation of state programs, the achievements of the university and accredited specialties, teaching staff and students, information support is provided for the activities of the graduating departments. Announcements of planned events are published in advance, releases are published following the results of the events. Responsible for updating, prompt placement, reliability of information about the EP on the site are appointed at the departments. Almost all the content of the university website related to accredited EPs for 6B04101 Economics, 7M04101 Economics, 6B04104 Finance is available for viewing on the global network.

The expected learning outcomes, qualifications, information on possible employment, educational opportunities of the implemented EP are presented in the Model of a graduate of a bachelor's, master's degree on the university website.

[A scientific and practical conference "Innova"](#) was held with the release of a collection of publications with the participation of teaching staff, employers and other stakeholders. The purpose of the conference is to discuss and identify trends in the area of the country's national priorities. Teachers of accredited EP took part in this conference.

Information on the results of the annual external financial audit of consulting companies is posted on the university website <http://ksu.edu.kz/o-kgu/audirovannaya-finansovaya-otchetnost/>.

In accordance with the career guidance plan:

- 1) there is a contact center of the university for inquiries on all issues;
- 2) information and explanatory work on admission to a university is carried out all year round by telephone;
- 3) the site in the section "Applicant" contains information about the admission rules, a list of specialties, answers to frequently asked questions.

The educational portal provides a blog of the rector, a blog of the admissions committee, to provide feedback with portal visitors. Detailed information about the teaching staff of accredited EP is posted on the previous version of the university website in the section About us / Faculties and departments / Faculty of Economics. This section contains information about the teachers of the Department of [Economics](#) and [Finance](#): Full name; Position; Scientific, academic degree; Academic title; Education; Disciplines taught; Work experience; List of scientific papers; Research area; Professional achievements. Presentations of selected disciplines by topic are presented. The e-mail address of the teacher is indicated for direct communication of interested persons. A new version of the university website is being formed and the development of content about the teaching staff of accredited EPs according to 6B04101 Economics, 7M04101 Economics, 6B04104 Finance in the context of personalities.

The website of the university in the section "Cooperation" <http://ksu.edu.kz/> provides information on joint international projects, scientific and methodological relations with foreign universities, social partners <http://ksu.edu.kz/cooperation/socialnye-partnery/>, foreign partners <http://ksu.edu.kz/cooperation/zarubezhnye-partnery/>, ERASMUS + <http://ksu.edu.kz/cooperation/erasmusplus/>, TEMPUS <http://ksu.edu.kz/cooperation/tempus/>, academic mobility <http://ksu.edu.kz/cooperation/akademicheskaya-mobilnost/>, foreign students <http://ksu.edu.kz/cooperation/inostrannym-obuchayuwimsya/>.

The assessment of satisfaction with information about the activities of the university, the specifics and progress of the implementation of educational programs, by means of questionnaires, polls.

Analytical part

The study of information about the university, about the EP according to 6B04101 Economics, 7M04101 Economics, 6B04104 Finance in the media showed that the existing volume of information discloses in general the mission, the strategic goals of the program for all interested parties - applicants, students, teachers, employers and others from different walks of life. The university plans a new version of the university website and the development of content about the teaching staff of the accredited EP in the context of personalities.

Recommendations of EEC for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance: - no.

13 criteria are disclosed according to the "Public information" standard, of which 13 have a strong position.

6.10. Standard "Standards in the context of individual specialties"

Direction of training 6B041; 7M041 - Business and Management

Proof part

Department of "Economics and Finance" accredited EP KRU them. A. Baitursynova carries out comprehensive training of specialists in order to effectively meet the needs of the labor market. Educational programs for the preparation of bachelors include a system of documents developed on the basis of standards and approved by the university independently, taking into account market requirements.

The faculty providing the training program includes a staff of qualified faculty members with a degree and work experience.

Analysis of the content of the educational material and the content of the professional activity of a specialist, his qualification characteristics allows us to conclude about a certain balance of curricula and programs in terms of basic, general professional and specialized disciplines.

Students of the university participate in all events organized together with enterprises, financial structures, teaching staff with visits to organizations such as regional and city tax committees, banks – "ATFBank" JSC CF, "TsesnaBank" JSC, "KaspiBank" JSC, SB JSC "Sberbank", "Kazkommertsbank" JSC CF, "ZhilstroysberBank" JSC, "Halyk Bank of Kazakhstan" JSC.

During the meeting with employers, an opinion was expressed on updating the EP and introducing new disciplines on the problems of the digital economy, IT technologies, HR resources. EP management should be encouraged to make broader use of contacts with employers to use them in discussing EP development plans, to identify the needs of the modern labor market.

Analytical part

In order to familiarize students with the professional environment and current issues in the field of specialization, for the acquisition of professional skills based on theoretical training, the accredited educational programs contain disciplines and activities aimed at gaining practical experience and skills.

The EEC Commission noted the lack of sufficient information on the regular revision of the EP development plan, making joint decisions on continuous improvement of the EP, in accordance with the needs of employers.

The management of the accredited EP provide measures to ensure an effective system for collecting, analyzing and managing information, however, the analysis of the information provided by the university indicates insufficient work on the use of modern information and communication technologies and software.

Recommendations of the EEC for EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance: no.

Conclusions of the EEC on the criteria:

according to the standard "Standards in the context of individual specialties" 6 criteria are disclosed, of which according to OP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance - 6 have a strong position.

(VII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

Educational program management standard

- to intensify the international activities of the university for the development and implementation of academic mobility of students and teaching staff, joint educational programs and double-diploma training, for joint research work;
- in order to improve the quality of educational programs being implemented, intensify the work on collecting and analyzing information with drawing up plans for corrective actions and risk management;
- focus on more clearly highlighting the uniqueness and specifics of the content of all EP with an emphasis on the scientific component and other differential features;
- provide innovation management within the EP, including analysis and implementation of innovative proposals.

Standard "Information and Reporting Management"

- the leadership of the university needs to focus on providing and equipping the existing system for collecting, analyzing, managing EP information - modern information and communication technologies, effective software of an innovative nature.

Standard "Development and approval of the educational program"

- EP management should expand the international level of concluding contracts for education by students in joint EP with foreign universities.

Standard "Continuous monitoring and periodic evaluation of educational programs"

- to ensure the relevance of the taught disciplines to increase the level of professionalism of the teaching staff of the Department of Economics and Finance through the publication of teaching aids recommended for use in the educational sphere MES RK, REMC.
- ensure the active participation of employers in the revision of the content and structure of the EP.

Standard "Student-centered learning, teaching and assessment of progress"

- Teaching staff of the Department of Economics and Finance to develop and implement their own research in the field of teaching methods in academic disciplines EP 6B04101 Economics, 7M04101 Economics, 6B04104 Finance;
- intensify activities to improve the feedback system in the use of various teaching methods and assessment of learning outcomes.

Standard "Students"

- expand the activities of the university to provide students with EP, use the opportunities of external and internal mobility, actively assist them in obtaining external grants for training.

Standard "Teaching staff"

- expand the activities of the university on the issues of academic mobility of teaching staff, create conditions for attracting the best foreign and domestic teachers to conduct training sessions on EP.

Standard "Educational resources and student support systems"

- to increase the number of computer classes for students and teaching staff;
- to expand the technological capabilities of the information system of the university by entering modeling programs, databases, data analysis programs;
- to increase the volume of electronic resources of the library according to the specifics of the EP;
- to provide wide access to educational Internet resources in accordance with the specifics of the EP;
- ensure the compliance of educational equipment and software used for mastering EP, technologies and software products of the banking and financial industry.

(VIII) RECOMMENDATION TO THE ACCREDITATION BOARD

Appendix 1. SPECIALIZED PROFILE PARAMETERS

according to EP 6B04101 Economics, 7M04101 Economics, 6B04104 - Finance

№ p\p	№ p\p	Criteria for evaluation	Position of the educational organization			
			Strong	Satisfactory	Suggests	Unsatisfactory
Standard «Management of the educational program»						
1	1.	The institution must have a published quality assurance policy.	+			
2	2.	The quality assurance policy should reflect the link between research, teaching and learning.			+	
3	3.	The university must demonstrate the development of a culture of quality assurance, including in the context of EP.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double degree education and academic mobility.		+		
5	5.	The EP management ensures the transparency of the EP development plan based on the analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	The EP's management demonstrates the functioning of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous			+	

		improvement of the EP.				
7	7.	EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan.		+		
8	8.	The EP's management must demonstrate the individuality and uniqueness of the EP's development plan, its consistency with national development priorities and the development strategy of the educational organization.			+	
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of staff duties, and the delineation of functions of collegial bodies.		+		
10	10.	EP management must provide evidence of the transparency of the educational program management system.		+		
11	11.	The EP's management must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making based on facts.	+			
12	12.	The EP's management should carry out risk management.			+	
13	13.	The EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	The EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties.		+		
16	16.	The EP's management must be trained in educational management programs.		+		
17	17.	EP management should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
Total by standard			2	11	4	
Standard "Information Management and Reporting"						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.			+	
19	2.	EP management must demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the EP, there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research.		+		
21	4.	The university must establish the frequency, forms and methods of assessing EP management, the activities of collegial bodies and structural units, top management, and the implementation of scientific projects.		+		
22	5.	The university must demonstrate the determination of the order and ensuring the protection of information, including the		+		

		identification of persons responsible for the accuracy and timeliness of the analysis of information and the provision of data.				
23	6.	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	EP management must demonstrate the existence of a communication mechanism with students, employees and other stakeholders, including the availability of mechanisms for resolving conflicts.		+		
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of teaching staff, staff and students within the EP and demonstrate evidence of elimination of the identified deficiencies.		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of EP.		+		
		<i>The information collected and analyzed by the university should take into account:</i>				
27	10.	key performance indicators;		+		
28	11.	dynamics of the contingent of students in the context of forms and types;		+		
29	12.	the level of academic achievement, student achievement and expulsion;		+		
30	13.	satisfaction of students with the implementation of EP and the quality of education at the university;	+			
31	14.	availability of educational resources and support systems for students;	+			
32	15.	employment and career growth of graduates.		+		
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data.		+		
34	17.	The EP's management should contribute to providing all the necessary information in the relevant fields of science.		+		
Total by standard			2	14	1	
Standard "Development and approval of educational programs"						
35	1.	The university must define and document procedures for the development of EP and their approval at the institutional level.	+			
36	2.	EP management must ensure that the developed EP meets the established goals, including the expected learning outcomes.	+			
37	3.	The EP's management must ensure the availability of developed models of the EP graduate, describing the learning outcomes and personal qualities.	+			
38	4.	The EP's management must demonstrate the conduct of external examinations of the EP.	+			
39	5.	The qualifications obtained upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NQF.	+			

40	6.	EP management must determine the influence of disciplines and professional practices on the formation of learning outcomes.	+			
41	7.	An important factor is the ability to prepare students for professional certification.		+		
42	8.	EP management must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality.		+		
43	9.	The complexity of the EP should be clearly defined in Kazakhstani loans and ECTS.	+			
44	10.	The EP management must ensure the content of academic disciplines and learning outcomes at the level of education (bachelor's, master's, doctoral studies).	+			
45	11.	The structure of the EP should provide for various types of activities corresponding to the learning outcomes.	+			
46	12.	An important factor is the presence of joint EP with foreign educational organizations.			+	
Total by standard			9	2	1	-
Standard «Continuous monitoring and periodic evaluation of educational programs»						
47	1.	The university must monitor and periodically evaluate the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.	+			
		<i>Monitoring and periodic evaluation of the EP should consider:</i>				
48	2.	the content of the programs in the light of the latest achievements of science in a specific discipline to ensure the relevance of the taught discipline;	+			
49	3.	changes in the needs of society and professional environment;			+	
50	4.	workload, academic performance and graduation of students;	+			
51	5.	the effectiveness of student assessment procedures;	+			
52	6.	expectations, needs and satisfaction of students with EP training;	+			
53	7.	educational environment and support services and their compliance with the goals of the EP.	+			
54	8.	The university and EP management must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
55	9.	All stakeholders should be informed of any planned or taken actions in relation to the EP. All changes made to the OP must be published.		+		
56	10.	The EP management must ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.			+	
Total by standard			6	2	2	-
Standard «Student-centered learning, teaching and assessment»						

57	1.	EP management should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.	+			
58	2.	EP management must ensure the use of various forms and methods of teaching and learning.	+			
59	3.	An important factor is the availability of their own research in the field of teaching methods of educational disciplines EP.		+		
60	4.	EP management must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.		+		
61	5.	The EP's management must demonstrate support for the autonomy of students while providing guidance and assistance from the teacher.	+			
62	6.	EP management must demonstrate the existence of a procedure for responding to student complaints.	+			
63	7.	The university must ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal.	+			
64	8.	The university must ensure that the procedures for assessing the learning outcomes of EP students are consistent with the planned learning outcomes and the objectives of the program. Criteria and methods of assessment within the EP should be published in advance.	+			
65	9.	The university should determine the mechanisms for ensuring the development of learning outcomes by each EP graduate and ensure the completeness of their formation.	+			
66	10.	Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area.	+			
Total by standard			8	2	-	-
Standard «Students»						
67	1.	The university must demonstrate the policy of forming the contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.	+			
68	2.	The EP's management must demonstrate the implementation of special adaptation and support programs for newly admitted and foreign students.	+			
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.	+			
70	4.	The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.	+			
71	5.	EP management must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.	+			
72	6.	The university should provide an opportunity for external and internal mobility of EP students, as well as assist them in obtaining external grants for training.		+		

73	7.	The EP's management must make the maximum amount of effort to provide students with places of practice, to promote the employment of graduates, to maintain communication with them.	+			
74	8.	The university must provide EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.	+			
75	9.	An important factor is monitoring the employment and professional activity of EP graduates.	+			
76	10.	EP management should actively stimulate students to self-education and development outside the main program (extracurricular activities).	+			
77	11.	An important factor is the existence of an active alumni association / association.	+			
78	12.	An important factor is the availability of a support mechanism for gifted students.	+			
Total by standard			11	1		-
Standard «Teaching staff»						
79	1.	The university must have an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.	+			
80	2.	The university must demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the EP.	+			
81	3.	The EP's management must demonstrate awareness of responsibility for their employees and providing them with favorable working conditions.	+			
82	4.	EP management must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.	+			
83	5.	The university must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the university, and other strategic documents.	+			
84	6.	The university should provide opportunities for career growth and professional development of the teaching staff of the EP.	+			
85	7.	The EP's management should involve practitioners of the relevant industries in teaching.	+			
86	8.	The EP's management must ensure targeted actions for the development of young teachers.	+			
87	9.	The university must demonstrate the motivation for the professional and personal development of EP teachers, including the encouragement of both the integration of scientific activity and education, and the use of innovative teaching methods.	+			
88	10.	An important factor is the active use of information and communication technologies by the teaching staff in the educational process (for example, on-line training, e-portfolio, MEP, etc.).	+			
89	11.	An important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of the teaching staff of the EP in the life of society (the role of the teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions,	+			

		creative competitions, charity programs, etc.).				
Total by standard			11	1		-
Standard «Educational resources and student support systems»						
91	1.	EP management must demonstrate the sufficiency of material and technical resources and infrastructure.		+		
92	2.	The EP's management must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.	+			
		<i>The EP management must demonstrate the compliance of information resources with the EP specifics, including compliance with:</i>				
93	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	access to educational Internet resources;		+		
96	6.	examination of research results, graduation works, dissertations for plagiarism;	+			
97	7.	functioning of WI-FI on the territory of the educational organization.	+			
98	8.	The university should strive to ensure that the educational equipment and software used for mastering EP are similar to those used in the respective industries.		+		
99	9.	The university must ensure compliance with safety requirements in the learning process.	+			
100	10	The university should strive to take into account the needs of various groups of students in the context of EP (adults, working people, foreign students, as well as students with disabilities).	+			
Total by standard			5	5		
Standard «Public awareness»						
		<i>The information published by the university in the framework of the EP must be accurate, objective, relevant and must include:</i>				
101	1.	programs being implemented, indicating the expected learning outcomes;	+			
102	2.	information on the possibility of qualifying at the end of the EP;	+			
103	3.	information about teaching, learning, assessment procedures;	+			
104	4.	information about passing scores and learning opportunities provided to students;	+			
105	5.	information about the employment opportunities of graduates.	+			
106	6.	The EP's management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and stakeholders.	+			
107	7.	Public awareness should include support and explanation of national development programs for the country and the system of higher and postgraduate education.	+			
108	8.	The university must publish audited financial statements on its	+			

		own web resource.				
109	9.	The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of EP.	+			
110	10.	An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.	+			
111	11.	An important factor is informing the public about cooperation and interaction with partners within the EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.	+			
112	12.	The university should post information and links to external resources based on the results of external evaluation procedures.	+			
113	13.	An important factor is the participation of the university and the implemented EP in various external assessment procedures.	+			
Total by standard			13	-	-	-
Standards in the context of individual specialties						
SOCIAL SCIENCES, HUMAN SCIENCES, ECONOMY, BUSINESS AND LAW, SERVICES						
		Educational programs in the areas of "Social Sciences, Economics and Business", "Humanities" and "Law", for example, such as "Management", "Economics", "Philology", "Jurisprudence", etc., must meet the following requirements :				
114	1.	The EP's management must demonstrate that teaching within the program is based on the modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;	+			
115	2.	The EP's management must guarantee students' access to the most modern and relevant data (statistics, news, scientific results) in the field of specialization in paper (newspapers, collections of statistical data, textbooks) and electronic media;	+			
116	3.	Objectives, respectively, and learning outcomes should be aimed at obtaining learners of specific skills in demand in the labor market;	+			
117	4.	The EP's management must demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market;	+			
118	5.	EP should include a significant number of disciplines and activities aimed at gaining practical experience in the application of theoretical knowledge by students, such as industrial practice, training at enterprises, participation in lectures and seminars of practicing specialists, etc .;	+			
119	6.	The EP's management must demonstrate an analysis of the labor market and give examples of successful employment of graduates.	+			
Total by standard			6	-	-	
TOTAL			73	38	8	